

GRAND ASIAN UNIVERSITY SIALKOT

Scheme of Study ADP& BS (Islamic Studies)

Program: ADP/BS Islamic studies

Mission Statement

The department of Islamic studies has been established in Grand Asian University Sialkot with the aims to provide students the Islamic skills for various areas of human, and to prepare them for higher studies leading to MS/MPhil and Ph.D. Besides becoming an expert in Islamic studies as a subject, the graduates are equipped to demonstrate expertise in Quran, Hadith, Fiqh, Islamic History, Islamic Thought, Seerah, Islamic Culture and Civilization etc.

Goals of ADP/BS Islamic Studies

- To introduce the basic and fundamental concepts of Islam studies through core Islamic Studies courses.
- This program offers knowledge of basic Islamic Sciences such as al-Quran, al-Hadith, al-Fiqh, Islamic History, Islamic Thought, Seerah, Islamic Culture and Civilization.
- To provides students the basic skills of pure sciences and social sciences that are required to be performed by a graduate to create better understanding of Islam and contemporary challenges faced by the Muslim Ummah
- To provide students the Islamic skills for various areas of human and to prepare them for higher studies.
- To prepare them to work effectively as team members.

To help students in working towards self-improvement and society growth

Admission Criteria

As per the admission policy of GAUS

Admission Requirement: At least 33% marks in Intermediate (FA, F Sc, I.Com, D.Com, ICS, A Level, or equivalent. (Provisional admission shall be granted on the basis of at least 33% marks in Intermediate Part-I result which shall also be used for determining merit.)

PROGRAM STRUCTURE – BS ISLAMIC STUDIES

The BS Islamic Studies degree program is structured in accordance with the provisions of the HEC Undergraduate Education Policy V 1.1. and comprises of minimum **145 credit hours** (including internship / field experience) spread over eight (08) regular semesters.

Minimum Credit Hours		145
General Education Courses		33 credit hours (13 courses)
Major (92 Credits)	Common Core Courses	71 credit hours (24 courses)
	Electives	21 credit hours (07 courses)
Interdisciplinary / Allied Courses		12 credit hours (4 courses)
Understanding of Holy Quran		2 Credit Hours
Internship		3 credit hours

Capstone Project	3 credit hours
Program Duration	Minimum: 4 Years Maximum: 6 Years (Further extendable to another year subject to approval of university's statutory body)
Semester Duration	16-18 weeks for regular semesters (1-2 weeks for examination) 8-9 weeks for summer semesters (1 week for examination)
Course Load (per semester)	15-21 credit hours for regular semesters Up-to 8 credit hours for summer semesters (for remedial/deficiency/failure/repetition courses only)
3 Credit Hours (Theory)	3 classes (1 hour each) OR 2 classes (1.5 hour each) OR 1 class (3 hours) per week throughout the semester
1 Credit Hour (Lab / Field Work)	1 credit hour in laboratory or practical work would require lab / field contact of 3 hours per week throughout the semester.

Standard Scheme of Study for the program of BS Islamic Studies degree program is given as under:

SEMESTER I

S. No	COURSE	CREDIT HOURS	CATEGORY	SDGs Mapping
1	Introduction to Quran	3 (3-0)	Major: Common Core	SDG 4, SDG 16
2	Tajweed ul Quran	2 (1+1)	Major: Common Core	SDG 4
3	Quantitative Reasoning – I *	3 (3-0)	General Education	SDG 4, SDG 8
4	Functional English *	3 (3-0)	General Education	SDG 4
5	Applications of Information & Communication Technologies (ICT) *	3 (2-1)	General Education	SDG 4, SDG 9
6	Arts & Humanities ** (Arabic Language)	2 (2-0)	General Education	SDG 4
7	Social Sciences *** (Sociology)	2 (2-0)	General Education	SDG 10, SDG 16
8	Under Standing of Holy Quran 1	1(1-1)	Compulsory	SDG 4, SDG 16

Total Credits (18)

Note: (1+1) means one hour teaching and 03 practical learning hours in the course.

SEMESTER II

S. No	COURSE	CREDIT HOURS	CATEGORY	SDGs Mapping
1	Fehm e Quran	3 (3-0)	Major: Common Core	SDG 4, SDG 16
2	Introduction to Hadith	3 (3-0)	Major: Common Core	SDG 4, SDG 16
3	Seerat – e- Tayyiba (SAW)	3 (3-0)	Major: Common Core	SDG 16, SDG 3
4	Quantitative Reasoning – II *	3 (3-0)	General Education	SDG 4
5	Natural Science (Environmental Science)	3 (2-1)	General Education	SDG 13SDG 15
6	Expository Writing *	3 (3-0)	General Education	SDG 4

Total Credits (18)

Note: Courses of Seerat e- Tayyiba (SAW) and Fehm e Quran fulfills the mandatory requirement of Senate Resolution Translation, Tafseer and Tajweed.

SEMESTER III

S. No	COURSE	CREDIT HOURS	CATEGORY	SDGs Mapping
1	Introduction to Fiqh	3 (3-0)	Major: Common Core	SDG 16
2	Functional Arabic	3 (3-0)	Major: Common Core	SDG 4
3	History of Islam	3 (3-0)	Major: Common Core	SDG 4SDG 16
4	Islamic Studies (Socio Political and Cultural Studies of Islam) ****	3 (3-0)	General Education	SDG 10, SDG 16
5	Ideology & Constitution of Pakistan *	2 (2-0)	General Education	SDG 16
6	Civics & Community Engagement *	2 (2-0)	General Education	SDG 16, SDG 11
7	Entrepreneurship *	2 (2-0)	General Education	SDG 8

Total Credits (18)

SEMESTER IV

S. No	COURSE	CREDIT HOURS	CATEGORY	
1	Textual Study of Hadith	3 (3-0)	Major: Common Core	SDG 4, SDG 16
2	Islamic Ethics & Tasawaf	3 (3-0)	Major: Common Core	SDG 3, SDG 16
3	Study of World Religions	3 (3-0)	Major: Common Core	SDG 10, SDG 16
4	Arabic Grammar	3 (3-0)	Major: Common Core	SDG 4
5	Ethics of Disagreement in Islam	3 (3-0)	Major: Common Core	SDG 16
6	Pakistan Studies *	2 (2-0)	General Education	SDG 16
7	Under Standing of Holy Quran 11	1(1-1)	Compulsory	SDG 4
Total Credits (18)				

** The student may Exit with Associate Degree in Islamic Studies after completion of 04 Semesters in BS Islamic Studies degree program.*

SEMESTER V

S. No	COURSE	CREDIT HOURS	CATEGORY	
1	Uloom ul Quran	3 (3-0)	Major: Common Core	SDG 4
2	Uloom ul Hadees	3 (3-0)	Major: Common Core	SDG 4
3	Principles of Islamic Jurisprudence – (Usool e Fiqh)	3 (3-0)	Major: Common Core	SDG 16
4	Internship	3(3-0)		SDG 8
5	IDS – I / (Introduction to Artificial Intelligence)	3 (3-0)	Interdisciplinary	SDG 4, SDG 9
6	IDS – II	3 (3-0)	Interdisciplinary	SDG 9, SDG 17
Total Credits (18)				

SEMESTER VI

S. No	COURSE	CREDIT HOURS	CATEGORY	
1	Textual Study of Quran	3 (3-0)	Major: Common Core	SDG 4
2	Textual Study of Fiqh	3 (3-0)	Major: Common Core	SDG 16
3	Fiqh ul Halal	3 (3-0)	Major: Common Core	SDG 12
4	Ilm ul Kalam	3 (3-0)	Major: Common Core	SDG 16
5	IDS – III	3 (3-0)	Interdisciplinary	SDG 9
6	IDS – IV	3 (3-0)	Interdisciplinary	SDG 17
Total Credits (18)				

SEMESTER VII

S.N.	COURSE	CREDIT HOURS	CATEGORY	
1	Research Methodology	3 (3-0)	Major: Common Core	SDG 4, SDG 9
2	Intellectual Tradition of Islam (Prominent Muslim Personalities)	3 (3-0)	Major: Common Core	SDG 4, SDG 16
3	Elective – I	3(3–0)	Major: Specialization	SDG 4, SDG 16 (depending on specialization)
4	Elective – II	3(3–0)	Major: Specialization	(depending on specialization)
5	Elective – III	3(3–0)	Major: Specialization	(depending on specialization)
6	Elective – IV	3(3–0)	Major: Specialization	(depending on specialization)

Total Credits (18)

SEMESTER VIII

S. No	COURSE	CREDIT HOURS	CATEGORY	
1	Contemporary Challenges to Islamic Thought	3 (3-0)	Major: Common Core	SDG 16, SDG 13
2	Dawa wal Irshad	3 (3-0)	Major: Common Core	SDG 16
3	Elective – V	3(3–0)	Major: Specialization	(depending on specialization)
4	Elective – VI	3(3–0)	Major: Specialization	(depending on specialization)
5	Elective – VII	3(3–0)	Major: Specialization	(depending on specialization)
6	Capstone- Project	3	Capstone Project	SDG 4, SDG 9, SDG 17

Total Credits (18)

Note:

The 04 non-elective courses in the last 04 semester are optional.

- * HEC designed model courses may be used by the university.
- ** The university / offering department may offer any course in the broader category of “**Arts & Humanities**” including but not limited to a course of regional or international language such as Chinese, Arabic, French, Spanish etc. or any other course such as Philosophy, History etc. The course of “Arabic Language” is suggestive one only.
- *** The university / offering department may offer any course in the broader category of “**Social Sciences**” including but not limited to a course of Psychology, Sociology, Anthropology etc. The course of “Modern Muslim World” is suggestive one only.
- **** Islamic Studies is a mandatory course in General Education Cluster, however the scheme of BS Islamic Studies covers many Islamic Studies courses that already cover the scope and content of this course. The NCRC suggested to offer the course ‘Socio Political and Cultural Studies of Islam’ under this category.
- ***** The university / offering department may offer any course in the broader category of

“**Natural Sciences**” which should have relevance to the purpose of the degree program.

- As per the guidelines of the Higher Education Commission (HEC), one course of “Artificial Intelligence” shall be offered in place of one existing course, as per the prescribed policy and directions of HEC. The exact placement and substitution will be implemented in accordance with HEC guidelines. Additionally, a course on Understanding of the Holy Quran shall be offered as a mandatory requirement in accordance with HEC directives.
- The curriculum has also been aligned with the United Nations Sustainable Development Goals (SDGs), and all courses have been mapped accordingly to ensure compliance with HEC policies and to promote quality education, ethical values, social justice, and sustainable development in the light of Islamic teachings.

List of Specializations (07 Electives to be Chosen from any Selected Specialization)

1. Quran & Tafseer
2. Hadith
3. Fiqh & Shariah
4. Seerah Studies
5. Ilm ul Kalam
6. Interfaith Studies / Study of World Religions
7. Dars – e Nizami
8. Islamic Philosophy
9. Islamic Education & Pedagogies
10. Halal Food & Industry
11. Islamic Banking & Finance
12. Applied Islamic Sciences

Guidelines:

1. The listed specializations and courses are not exhaustive. Higher Education Institutions (HEIs) are encouraged to offer additional specializations and/or courses, if available. It's essential to note that all BS Islamic Studies degrees, regardless of specialization, are considered equivalent under this scheme of studies. There is no inherent difference between them. However, employers may prefer specific specializations, depending on their requirements.
2. The Universities may also award Generic Islamic Studies Degree by taking different combination of electives from the specialized clusters.
3. All universities are directed to implement this revised scheme of studies and align their degree programs accordingly, effective Fall 2025. As of this date, degrees with previous nomenclatures will no longer be recognized or accepted for attestation; only BS Islamic Studies will be acceptable.

Suggestive list of Electives: Quran & Tafseer (21 Credits) – Any 7 Courses

1. Principles of Tafsir
2. History of Tafsir and Methodology of Mufasssrin
3. Study of Uloom ul Qur'an
4. Modern Trends of Tafsir
5. Methodology and modes of Tafsiri Literature in Subcontinent
6. Ilm ul-Qirat
7. Ahkam ul Qur'an
8. Theological Tafsir

9. Textual Study of Tafsir
10. Analytical Tafsir
11. Qur'an and Orientalism
12. Translation of Qur'an and Tafsir
13. Rhetorical Tafsir
14. Ejaz ul Qur'an
15. Qur'anic Arabic

Suggestive list of Electives: Hadith (21 Credits) – Any 7 Courses

1. Textual Study of Hadith (Book of Ilm and Buyu)
2. Thematic Study of Hadith
3. Hadith Terminology
4. Fabrication in Hadith
5. The History of Sunnah
6. The Hadith contributions in the Sub-continent
7. Textual Study of Hadith (Nikah and Talaq)
8. Textual Study of Hadith (Zuhd and Riqaq)
9. Methodologies of Muḥadithīn
10. Textual Study of Hadith (Birr, Silah, Libas and Zinah)
11. Science of Rijal and Jarḥ u Ta'dīl
12. Authenticity of Sunnah
13. Hadith and Orientalism
14. Mukhtalif ul Hadith

Suggestive list of Electives: Fiqh & Shariah (21 Credits) – Any 7 Courses

1. Islamic personal law (Family law)
2. Islamic procedural law
3. Islamic criminal law (Fiqh ul jinayat)
4. Islamic Banking and Finance
5. Introduction to E-number and Halal certification
6. Islamic law of inheritance
7. Qawaid wa Maqasid ul Fiqh (Interpretation of Islamic statutes)
8. Textual study of Fiqh
9. Islamic international law
10. Fiqh ul Aqaliyat
11. Ethics of disagreement
12. IHL in Islam
13. Legal maxim of Islam
14. Fiqh ul Maliyat (Islamic commercial law)
15. Contemporary institutions of collective ijtihad

Suggestive list of Electives: Seerah Studies (21 Credits) – Any 7 Courses

1. Introduction, Definition, Relevance and Scope of Seerah Study
2. Methodological Foundation in Primary and Secondary Sources of Seerah
3. Social, Political and Economic Condition of Arab and other Civilization before Islam
4. The Life of Holy Prophet (S.A.W) at Makkah: Challenges and Responses
5. The Life of Holy Prophet (S.A.W) at Madinah: Strategies to Establish an Islamic Civilization
6. Fiqh al Seerah [Understanding of Seerah as a source of Islamic Jurisprudence]
7. The Relationship of Holy Prophet (S.A.W) with his Ahlul Bait and Sahaba
8. Proofs of the Finality of Prophet hood in Quran and Sunnah
9. The Critical Analysis of the Orientalists' Approach to the Seerah
10. The War Strategies and War Ethics in the Battles of Holy Prophet (S.A.W)
11. Diplomatic Missions and Letters of the Holy Prophet (S.A.W) to Rulers
12. Strategies of the Holy Prophet (S.A.W) for Al-Dawah wal Irshad
13. Qualities of Leadership in the Holy Prophet (S.A.W) as Administrator and Statesman
14. Socio economic and political strategies of the Holy Prophet (S.A.W)
15. Accords and Agreements of the Holy Prophet (S.A.W)

Suggestive list of Electives: Ilm ul Kalam (21 Credits) – Any 7 Courses

1. Introduction to Ilm ul Kalam
2. Textual Study of Fiqh ul Akbar
3. Theology of Islamic Sects
4. Islamic Theology and its Rationale
5. Logic and Reasoning
6. Introduction to Classical and Modern Philosophy
7. Modern Philosophy and its Critique
8. Methodologies of Theologians in the Modern Era
9. Islam and Science: Critical Study of Scientific Arguments about Religion
10. Atheism: Historical Perspective, Contemporary Trends, and Its Critique
11. Textual Study of Classical Texts 1
12. Textual Study of Classical Texts 2
13. Contemporary Ilm ul Kalam

Suggestive list of Electives: Interfaith Studies / Study of World Religions – Any 7 Courses

1. The role of mysticism in interfaith understanding
2. Mysticism and spiritual paths in world religion
3. Rituals and worship in world religions
4. Interfaith corporation in disaster relief
5. Theology of religions: Christians, Islamic, Jewish and other perspectives
6. Interfaith cooperation: social justice peace building and conflict
7. Common teachings in world religions
8. Muslim thinkers contribution to the study of world religions
9. Study of Judaism
10. Study of Christianity
11. Philosophy of religions
12. Sociology of religions
13. Study of Indian religions
14. Interfaith harmony in the light of seerat e Rasool
15. Interfaith harmony and guiding principles
16. Religion and science
17. Interfaith dialogue in Islam

PROGRAM STRUCTURE – ASSOCIATE DEGREE IN ISLAMIC STUDIES

The Associate Degree in Islamic Studies is structured in accordance with the provisions of the HEC Undergraduate Education Policy V 1.1. and comprises of minimum **68 credit hours** spread over four (04) regular semesters. Scheme of AD in Islamic Studies is same as that of first four semesters of BS Islamic Studies degree program mentioned above.

COURSE LEARNING OUTCOMES

Major Common Core Courses:

1. Introduction to Quran

By the end of this course, students will be able to:

- Analyze the historical context and significance of the Quran
- Identify and explain the main themes and topics of various Surahs
- Learn the interpretations of Verses related to important Quranic Topics
- To Demonstrate an understanding of the Quranic structure and its literary features

2. Tajweed ul Quran

By the end of this course, students will be able to:

- Learn the Importance of Tajweed and Correct Recitation of the Holy Quran
- Understand the Basic Rules of Tajweed in Light of "Jamal-ul-Quran or Any other Tajweed book"
- Apply the rules of Tajweed in the recitation of the Quran accurately.
- Practice the Avoidance of "Lahn Jali" and "Lahn Khafi" in Light of the Rules of Tajweed

3. Fehm e Quran

By the end of this course, students will be able to:

- Interpret Quranic verses using various methodologies of Tafsir
- Discuss the implications of Quranic teachings in contemporary life
- Adopt and practice the teachings of the Quran in their daily life

4. Introduction to Hadith

By the end of this course, students will be able to:

- Discuss the historical development of Hadith studies
- Categorize different types of Hadith based on their authenticity and sources
- Understand different Hadith Books and its methodology

5. Seerat – e- Tayyiba (SAW)

By the end of this course, students will be able to:

- Describe the major events in the life of the Prophet Muhammad (SAW) and their significance.
- Analyze the character traits of the Prophet Muhammad (SAW) and their relevance to contemporary ethical issues
- Relate the lessons learned from the Seerat to personal and communal life

6. Introduction to Fiqh

By the end of this course, students will be able to:

- Identify key principles and sources of Islamic jurisprudence (Fiqh).
- Learn the evolution and compilation of different schools of thought within Islamic Fiqh
- Learn about the Major Books of Islamic Fiqh.

7. Fiqh Ilm al Sarf

By the end of this course, students will be able to:

- Be aware of the Importance of the Arabic Language in Islamic Studies

- Learn the Basic Rules of Sarf (Morphology) to Properly Benefit from Islamic Studies
- Familiarize with the Fundamental Principles of Sarf (Morphology)

8. **History of Islam**

By the end of this course, students will be able to:

- Outline key historical events that have shaped the development of Islam.
- Learn the basic characteristics and key features of Islamic Civilization and Culture
- Analyze the impact of historical figures and civilizations on Islamic thought and practice.
- Connect historical developments with contemporary Islamic movements and issues.

9. **Textual Study of Hadith**

By the end of this course, students will be able to:

- Learn the Introduction of the Sihah Sittah, Muwatta Imam Malik, and Other Major Sources of Hadith
- Study of Selected Texts from Hadith Sources, (Different chapters from each book as sample)

10. **Islamic Ethics & Tasawaf**

By the end of this course, students will be able to:

- Understand the Concept of Islamic Ethics & Tasawwuf (Sufism)
- Highlight the Academic, Religious, and Practical Importance of Studying Islamic Ethics and Tasawwuf
- Introducing the Origins and Evolution of Tasawwuf, Key Sufi Figures of Various Periods, and Their Notable Works

11. **Study of World Religions**

By the end of this course, students will be able to:

- Learn the Beliefs and Teachings of World Religions
- Identify and explore the evidence for the Truth of Islam through a Comparative Study of Religions
- Analyze the interfaith dynamics and dialogues between Islam and other religions.

12. **Ilm al Nahw**

By the end of this course, students will be able to:

- Develop Proficiency in ilm al Nahw (Syntax) for the Correct Usage of the Arabic Language
- Improve their Ability to Understand General Arabic Texts
- Demonstrate competence in Arabic grammatical rules by constructing grammatically correct sentences.

13. **Uloom ul Quran**

By the end of this course, students will be able to:

- Identify and describe the branches of Quranic sciences and their relevance.
- Analyze the methodologies used in the science of Quranic exegesis (Tafsir).
- Evaluate the impact of Quranic sciences on contemporary Islamic thought.

14. **Uloom ul Hadees**

By the end of this course, students will be able to:

- Understand the Concept, Types, and Importance of Usul al-Hadith (Principles of Hadith)

- Analyze the classification of Hadith into various categories based on authenticity and authority.
 - Familiarize with the Various Types of Hadith Collections and can highlight the Impact of Hadith Studies on Other Islamic Sciences
- 15. Principles of Islamic Jurisprudence – (Usool e Fiqh)**
By the end of this course, students will be able to:
- Learn the Fundamental Topics and Terminologies of Usul al-Fiqh
 - Understand the Principles of Istinbat and the foundational principles of Usul al-Fiqh (principles of Islamic jurisprudence).
 - Analyze how these principles influence legal rulings and decision-making processes in Fiqh.
- 16. Ethics of Disagreement in Islam**
By the end of this course, students will be able to:
- Understand the basics of (Ikhtilaf) and its Related Terminologies, the Causes, Types of Ikhtilaf, and its limits in Islam
 - Understand the nature of Jurisprudential Differences and its principles
 - Analyze historical examples of disagreement among Islamic scholars and its resolutions.
- 17. Textual Study of Quran**
By the end of this course, students will be able to:
- Engage in critical textual analysis of selected Quranic verses
 - Understand the interpretation of Surah An-Nisa, Surah Adh-Dhariyat, and Surah Al-Haqqah Through Textual Analysis
 - Develop the Ability to derive rulings and insights from the Quran Through Textual Study
- 18. Textual Study of Fiqh**
By the end of this course, students will be able to:
- Understand the selected chapters of Fiqh Texts (Kitab al Qodori, section of ‘Ibadat)
 - Develop skills and competence to understand jurisprudential issues related to ‘Ibadat
 - Enhance their ability to comprehend differences among various schools of Islamic Fiqh in ‘Ibadat.
- 19. Fiqh ul Halal**
By the end of this course, students will be able to:
- Define the principles governing Halal and Haram in Islamic law.
 - Explore brief history of halal certification bodies, national and international halal certification guidelines
 - Analyze the implications of Fiqh ul Halal in contemporary socio-economic contexts.
- 20. Ilm ul Kalam**
By the end of this course, students will be able to:
- Discuss the main concepts and themes in Islamic theology (Aqidah).
 - Analyze the development of Ilm ul Kalam and its historical significance.
 - Evaluate theological arguments and their relevance to contemporary issues in belief.

21. **Research Methodology**

By the end of this course, students will be able to:

- Formulate research questions pertinent to Islamic studies.
- Employ qualitative and quantitative methodologies in Islamic research.
- Critically evaluate sources and utilize appropriate bibliographic tools for research.

22. **Intellectual Tradition of Islam (Prominent Muslim Personalities)**

By the end of this course, students will be able to:

- Identify key figures in Islamic history and their contributions to various fields.
- Analyze the intellectual legacy of prominent Muslim scholars in shaping Islamic thought.
- Discuss the relevance of these figures in addressing contemporary issues in Islam.

23. **Contemporary Challenges to Islamic Thought**

By the end of this course, students will be able to:

- Identify and assess the major contemporary challenges facing Islamic thought.
- Analyze diverse responses from various scholars and schools of thought.
- Propose solutions rooted in Islamic teachings to address these challenges.

24. **Al Da'wa wal Irshad**

By the end of this course, students will be able to:

- Define the principles and strategies of Islamic Da'wa
- Analyze case studies of Holy Prophets (P.B.U.T)
- Apply Dawa principles to contemporary social and interfaith contexts

Elective Courses:

1. **Principles of Tafsir**

By the end of this course, students will be able to:

- Demonstrate an understanding of the fundamental principles and methodologies used in Tafsir.
- Evaluate various Tafsir approaches in relation to contemporary issues and challenges.
- Apply theoretical principles of Tafsir to selected verses of the Qur'an.

2. **History of Tafsir and Methodology of Mufassirin**

By the end of this course, students will be able to:

- Analyze the historical development of Tafsir and its key figures throughout Islamic history.
- Compare and contrast different methodologies employed by prominent Mufassirin.
- Assess the impact of socio-political contexts on the evolution of Tafsir literature.

3. **Study of Uloom ul Qur'an**

By the end of this course, students will be able to:

- Identify the various branches of knowledge related to the Qur'an (Uloom ul Qur'an) and their relevance to Tafsir.
- Demonstrate proficiency in the application of Uloom ul Qur'an to enhance the understanding of Qur'anic verses.
- Critically evaluate the significance of Uloom ul Qur'an in the interpretation and analysis of the Qur'an.

4. Modern Trends of Tafsir

By the end of this course, students will be able to:

- Explore contemporary Tafsir trends and their implications for modern Muslim societies.
- Critically analyze how modern issues affect the interpretation of Qur'anic texts.
- Develop a personal framework for engaging with both traditional and contemporary Tafsir.

5. Methodology and modes of Tafsiri Literature in Subcontinent

By the end of this course, students will be able to:

- Investigate the distinct methodologies used in Tafsiri literature produced in the South Asian context.
- Assess the influence of regional languages and cultural contexts on the Tafsir practices in the subcontinent.
- Create a comparative analysis of Tafsiri works from the subcontinent with other global traditions.

6. Ilm al-Qirat

By the end of this course, students will be able to:

- Demonstrate knowledge of the different modes of recitation (Qirat) and their significance in Tafsir.
- Apply the rules of Tajwid (elocution) to selected verses from the Qur'an.
- Analyze how variations in Qirat impact the understanding and interpretation of the text.

7. Ahkam ul Qur'an

By the end of this course, students will be able to:

- Identify the legal rulings derived from Qur'anic verses and their relevance to daily life.
- Evaluate the methodologies used in deriving Ahkam (rulings) from the Qur'an.
- Apply the principles of Ahkam ul Qur'an to contemporary legal issues in Muslim societies.

8. Theological Tafsir

By the end of this course, students will be able to:

- Understand the relationship between theological principles and their manifestation in Tafsir literature.
- Analyze how various theological schools interpret specific Qur'anic texts.
- Develop an argument on the theological implications of selected Qur'anic verses.

9. Textual Study of Tafsir

By the end of this course, students will be able to:

- Engage in critical textual analysis of classical and modern Tafsir literature.
- Synthesize information from different Tafsir texts to produce a comprehensive interpretation of chosen verses.
- Assess the effectiveness of different Tafsiri styles in conveying the meaning of the Qur'an.

10. Analytical Tafsir

By the end of this course, students will be able to:

- Apply analytical methods to the interpretation of complex Qur'anic passages.
- Deconstruct the linguistic and rhetorical elements within specific verses of the Qur'an.
- Evaluate analytical Tafsir in addressing contemporary theological and ethical issues.

11. Translation of Qur'an and Tafsir

By the end of this course, students will be able to:

- Critically evaluate the challenges and methodologies involved in translating the Qur'an and its Tafsir.
- Analyze different translations of the Qur'an and their implications for Tafsir.
- Produce a translated Tafsir of selected Qur'anic verses, demonstrating linguistic proficiency and contextual awareness.

12. Rhetorical Tafsir

By the end of this course, students will be able to:

- Explore the rhetorical devices used in the Qur'an and their impact on Tafsir.
- Analyze how Qur'anic rhetoric shapes meaning and conveys messages within the text.
- Compose a rhetorical analysis of selected passages, highlighting the effectiveness of the Qur'anic style.

13. Ejaz ul Qur'an

By the end of this course, students will be able to:

- Understand the concept of I'jaz (inimitability) of the Qur'an and its implications for Tafsir.
- Examine examples of linguistic and thematic I'jaz presented in Tafsir literature.
- Assess the significance of I'jaz al-Qur'an in theological debates and discussions.

14. Qur'anic Arabic

By the end of this course, students will be able to:

- Develop a foundational understanding of Qur'anic Arabic, including grammar and vocabulary.
- Analyze the linguistic features of the Qur'an to enhance Tafsir understanding.

Apply knowledge of Qur'anic Arabic to interpret and translate selected verses effectively.

